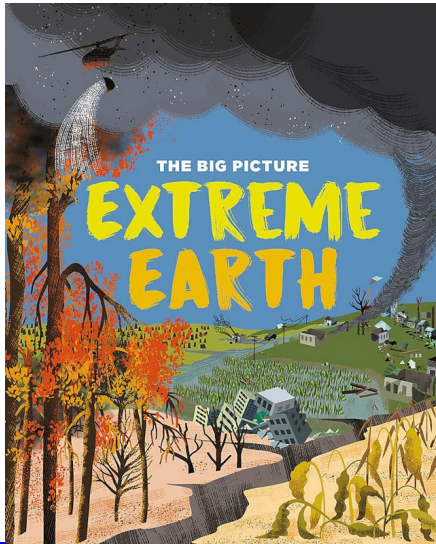




Autumn 1 2025-26 — Angry Earth



Drivers and Values

Curriculum Drivers Confident

Communicator Widening

Horizons

Growth Mindset

Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Readers, we will be reading *How to Train Your Dragon* by Cressida Cowell as our class text. *Children should be reading every day at home.*

In Spelling, we will be using Spelling Shed Stage 4 to develop our spelling knowledge and accuracy. *Spelling quizzes are on a Friday afternoon (children will have their words for a week)*

As Writers, we will be working on our own *Defeat the Monster* tale. We will also be writing an explanation text answering the question: *How do dishwashers work?*

In Poetry, we will enjoy reading, performing, and writing a range of poems.

As Mathematicians, we will focus on place value & addition and subtraction. We will practise our X- Tables every day. *X-Table quiz on a Friday afternoon (practise on TTRs at home)*

As Scientists, we will be exploring different materials and their properties through investigations and experiments.

In Computing, we will study computer systems and networks, including how systems work and how to search effectively online.

As Geographers, our topic will be *Angry Earth*. We will investigate natural disasters such as earthquakes and volcanoes, learning about their causes and impact.

As Artists, our unit *Amazed by Architecture* will explore perspective, pencil sketching, and sculpture. We will take inspiration from the architect Zaha Hadid to create our own designs.

In R.E., we will focus on *Understanding Christianity*, asking the question: *What does it mean if God is holy and loving?*

In PSHE (Jigsaw), our unit will be *Being Me in My World*, where we think about our identity, goals, and role in the community.

In P.E., we will be developing skills in football and improving our fitness.

As Musicians, we will follow the *Music Express* unit on *The Solar System*, listening to, composing, and performing music inspired by space.

In French, we will be learning to talk about ourselves and the weather through the units *Je Me Présente* and *Quel Temps Fait-il?*

Trips, Visitors & Competitions – We will be going on a *Town Walk* focused on architecture. Sporting events will be released on the school and class page on Dojo.

Forest School– An afternoon session once a half term (I will confirm the date on Dojo).