

BISHOPS CASTLE PRIMARY SCHOOL
Kites Class Medium Term Planning



Spring 2 2026



Drivers and Values

Curriculum Drivers

Confident Communicator
Widening Horizons
Growth Mindset
Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Writers, we will be writing a finding tale using the model text 'The Talking Skull'.

As Readers, we will be continue exploring 'When the Sky Falls' by Phil Earle in our ERIC lessons. We will also explore our interests through a range of non-fiction texts. At some point in the school day, we will also have a story time to explore a variety of different books.

As Mathematicians, we will be introduced to ratio and algebra. We will then be recapping key mathematical knowledge in preparation for SATs.

As Scientists, we will be exploring Forces in the universe. This includes looking at gravity, air resistance, water resistance and friction.

As Geographers, we will be comparing two different countries that sit on the same line of longitude. We will compare their human and physical features, including climate, land use, settlement and tourism.

As Designers, we will be building on our textiles skills by researching, evaluating and building an arched bridge.

As Musicians, we will continue our journey with the Shropshire Music Service teacher, learning how to play the Flute.

In PE, we will develop co-ordination, timing, levels and pattern memory in dance. We will also be comparing and tracking our fitness in our Fitness topic.

In Computing, we will be using Teach Computing to create media using 3D modelling.

In RE, we will discuss the question: 'What do Christians believe Jesus did to 'save' people?'

In PSHE, we will be exploring how to keep ourselves mentally and physically healthy in our topic Healthy Me.

