



## Bishop's Castle Primary School 2023/24

### Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

### What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2022/23 it will be £16,000 per school plus £10 per pupil.

**Purpose of funding-** Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

### How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

### Key achievements to date

- Ongoing partnerships with community clubs and associations within BC and surrounding area.
- Renewal of outdoor / adventurous equipment.
- All children participated in South Shropshire sports competitions across the year with great success.
- Partnership developed with Trusted Ed.
- All children in Y1-6 had access to swimming lessons in curriculum time
- Children in Y4 attended an outdoor activity residential
- Sports Ambassadors in place leading activities at lunchtimes.
- The school participated local cross county running events.



***Evidencing the impact of Primary PE and Sports Premium***

<p>Overview of Spending 2022/23</p>	<ul style="list-style-type: none"> <li>• External support for staff through PE specialist support – Coaching – including subject lead support.</li> <li>• Subscription to Get set 4 PE- online lesson plan resource</li> <li>• Widen provision for after school clubs to introduce new sports</li> <li>• Develop play leaders and Sports Ambassadors</li> <li>• Create opportunity to participate in outdoor/adventurous activity linked to curriculum content, values and aims.</li> <li>• Participation in Chance to shine cricket – summer term</li> </ul>
<p>Objectives 2023/24</p>	<ul style="list-style-type: none"> <li>• To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</li> <li>• To develop the Whole school PE curriculum in line with the school drivers and values</li> <li>• To increase confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>• To broaden the experience of a range of sports and activities offered to all pupils.</li> <li>• To increase participation in competitive sport</li> </ul>
<p>Quality Assurance</p>	<ul style="list-style-type: none"> <li>• Regular update meetings between PE subject leader and Headteacher.</li> <li>• Feedback from staff on effectiveness and impact of provision.</li> <li>• Link with TrustEd</li> <li>• STG reporting</li> <li>• Consultation with pupils and parents</li> </ul>

<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p><b>Please complete all of the below:</b></p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>61.9%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>66%</p>



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Academic Year: 2023/24		Total fund allocated: £17,130		Date Updated: September 23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>	
<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>			
Active Play Lunch/ playtime activity sessions led by sports leaders		Train Y5 children in becoming active play leaders – AOL and HM (TrustEd)		Trust Ed Silver SLA (See Key indicator3)	
Further development of an extra – curricular sports clubs to continue to encourage and engage the less active children. Lunchtime/ After school Link to community clubs		Ensure all pupils are leading healthy active lifestyles  Target specific children with low levels of activity and who do not participate in extra-curricular clubs  Pupil voice consult on suitable activities and interests.		See Indicator 4	
<b>Clubs – accessible to all</b> Access for all children to afterschool clubs Focus groups - SEN Disadvantaged Develop range of PE clubs for Ks1		Increase range of afterschool clubs (KS1 and 2) No cost for most school led clubs PP children to have access to funding for clubs that require a financial contribution. Subsidies for cost of paid clubs for all children.		See clubs funding indicator 4	
				Increased participation in clubs for all children Provide an enhanced range of clubs and activities.  <b>Registers – termly</b>  Analysis of club participation key group	
				Further increase participation in a wide range of sports and activities.  Target specific groups- SEN /PP	



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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Monitoring and continued development of whole school PE curriculum in line with EIF and school vision and aims	Development of assessment model in line with whole school assessment policy. Website – Development of community and parent links and resources Progression documents support curriculum delivery Link with LPS PE Lead/ DHMAT schools	Release time each half term  £600	Learning walks Lesson observations Pupil voice Assessment tracking Improved outcomes and teaching and learning in PE.	Progressive skills-based curriculum in place  Accurate assessment in PE DHMAT network meetings Trust ED Network meetings
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	SIP support for subject leadership Subject leader release time SIP support monitoring and evaluation of teaching and learning	TrustEd Silver SLA (See Key indicator3)	Improved outcomes and teaching and learning in PE. Impact statement Subject leader can articulate strengths and next steps in PE	Monitoring linked to whole school improvement plan
Participate in Whole school sporting events linked to personal challenge Link to school values/ PSHE helping others less fortunate Raising money through charitable donations Raise the profile of PE- newsletter Assemblies to promote local, national and global sporting events	Timetabling/ organisation of events  Investigate PSHE links for each year group  Celebration assembly	Nil	Community links established SMSC links clear across the subject Pupils have a greater understanding of global awareness Newsletters Assemblies	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school  Increased awareness of global fund-raising events  Increased awareness of local/ national and global sporting events
Make PE values and success more visible Link to enrichment curriculum Celebration assemblies to ensure the	“Sports board” linked to and celebrating recent achievement, upcoming opportunities and local clubs.	TrustEd SilverSLA (See Key indicator3)	Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters	



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whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	Achievements celebrated in assembly Use of social media to promote PE outside school system Link to PSHE			
Development of House System linked to PE lessons, active lunchtimes extra-curricular activities. Sports House Captain/ deputy roles	Termly competitions timetable Celebration of successes House notice board Pupil leadership support as needed.		House scoring system Pupil voice Records of achievements Timetable of sporting events	House assemblies Fund raising activities lead by house captains Sport council
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE specialists support half day per week across the year to support teaching of PE across the school	Termly timetable Lesson plans Mentoring meetings	TrustEd Silver SLA <b>(£6,250)</b>	Improved teacher confidence and knowledge  100% teaching and learning is good	PE lead to support teaching and learning in other year groups as needed  Targeted CPD as needed- audit individual needs
CPD PE support sessions for all staff	3x staff meeting session teacher CPD 1x PD Day			
Chance to shine Cricket KS2	6-week course summer term CPD timetable	£700	Improved consistency across curriculum for all outdoor PE lessons through use of the scheme	All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content  All staff are confident when assessing skills and performance in PE lessons.



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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Top Up Swimming sessions for Y6 children to ensure they can swim 25 m	Intensive swimming sessions for target children TA support/ swim teacher support Pool booking	£600	<ul style="list-style-type: none"> <li>- All Y6 children can swim 25m</li> <li>- They can perform swimming strokes effectively</li> </ul> They can demonstrate skills of safe self-rescue	Review curriculum to ensure all children start swimming earlier to develop water confidence at an early age
Continue to develop a wider range of extra- curricular clubs led by school staff and external coaches/ Teachers/TAs  Termly extra- curricular timetable Develop links with local clubs TAs leading clubs	Source external coaches to deliver sessions Pupil Voice to establish what clubs they would like Track attendance/ participation rates at clubs	TA additional Hours £400  Clubs funding specialist coaching £600	Increased participation in extra-curricular sport and activity -Pupil questionnaires  Increased participation in community clubs - PPG children attending clubs -SEND children attending clubs	Develop links with community clubs  Track pupil participation rates at community club sport
Update of equipment and new equipment bought.	100% effective teaching of GetSet4PE sessions. Opportunity for a broader experience of sports and activities.	£500	Increased participation in PE sessions. Increased enjoyment in PE and school sport.	Regular audits of equipment Pupil leadership roles linked to resource management. PE apprentice role
Purchase new gym equipment and climbing frame for the hall to support the teaching of Gymnastics	100% effective teaching of GetSet4PE Gymnastic sessions.	£6000	100% teaching and learning is good in Gymnastic lessons	Develop links with gymnastic community clubs  Develop assessment of gymnastic skills.



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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop additional competitive sporting events. To have more teams in each competition. To host our own fixtures/ competitions with local schools and develop links with local schools. Enter local netball league – A,B,C teams Target – SEN/ PP/ EAL children Transport and staffing of tournaments	Ensure tournament calendar is up to date. Tournaments calendar sent to all members of staff -Ensure local sports clubs are advertised in newsletter / in assemblies	TrustEd Silver SLA (See Key indicator3)	- Increased participation in competitive sport. - Increased opportunity for inclusion.	Monitor child participation in community clubs  Community use of school facilities out of school hours for sports clubs.
Ensure festivals all open to more children across the school and inclusive to all – enabling all children to take part in intra school PE events across the year	Ensure all children have at least one opportunity to represent the school in these events  Class timetable of festivals	Transport £1200	Registers increased participation in school competitions Increased opportunity for inclusion	

**Total Allocation Sport Premium 2022-23 = £17,1 50**

**Total School Spend 2023-24: £17,650**