



Bishop's Castle Primary School 2025/26

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2025/26 it will be £17,380.

Purpose of funding- Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (aim of 60 active minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

Key achievements to date

- Renewal of outdoor / adventurous equipment.
- All children participated in South Shropshire sports competitions across the year with great success.
- Partnership developed with Trust Ed.
- All children in Y3-6 had access to swimming lessons in curriculum time
- Children in Y5/6 attended an outdoor activity residential
- Sports Ambassadors in place leading activities at lunchtimes.
- The school participated local cross county running events.



Evidencing the impact of Primary PE and Sports Premium

<p>Overview of Spending 2024/25</p>	<ul style="list-style-type: none"> • External support for staff through PE specialist support – Coaching – including subject lead support. • Subscription to Get set 4 PE- online lesson plan resource • Use of insight for assessment • Broader range of topics offered within the PE curriculum. • Bronze ambassador training and playground leader training for Y5 and 4, Y6 pupils. • Develop play leaders and Sports Ambassadors • Create opportunity to participate in outdoor/adventurous activity linked to curriculum content, values and aims. • KS1 and KS2 Swimming for one half-term each. • Offered at least 2 sports based after school clubs per term. • More frequent outdoor activity for children, including outdoor learning.
<p>Objectives 2025/26</p>	<ul style="list-style-type: none"> • To increase the engagement of all pupils in regular physical activity within and outside of curriculum time (including identified disadvantaged pupils) • To increase confidence, knowledge and skills of all staff in teaching PE and sport. • To develop the use of assessment in PE to ensure progress by all. • To broaden the experience of a range of sports and activities offered to all pupils. • To increase participation in competitive sport. • To develop leadership roles for children. • To implement the daily mile or other physical activity approaches.
<p>Quality Assurance</p>	<ul style="list-style-type: none"> • Regular update meetings between PE subject leader and Headteacher. • Feedback from staff on effectiveness and impact of provision. • Link with TrustEd • STG reporting • Consultation with pupils and parents • Event Questionnaires with pupils.

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>77%</p>



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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%



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Academic Year: 2025/26		Total fund allocated: £17,380		Date Updated: November 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical activity engagement. Increased enjoyed and participation in PE lessons, sports clubs and break time.	100% engagement in regular physical activity within curriculum time. At least 30 minutes of physical activity a day within school time.	GetSet4PE £585	Increased activity levels and enjoyment in PE. More children enthusiastic about joining clubs, sporting events and Sports Day.		
Active Play Lunch/ playtime activity sessions led by sports leaders and teaching assistant.	PE Leaders to complete playground training and bronze ambassador training. TA CPD from last year to be implemented to support the leaders.	Trust Ed Bronze SLA £2900 OPAL £5900 (+£1095 for equipment)	Active lunchtimes and increased participation in sporting activities Pupil voice Pupil registers	Current PE Leaders to train the next group in the summer term to prepare them. New equipment needed for the playground (pupil voice).	
Further development of an extra – curricular sports clubs to continue to encourage and engage the less active children. Lunchtime/ After school Link to community clubs	Make contacts with external providers to run sports clubs. Target specific children with low levels of activity and who do not participate in extra-curricular clubs Pupil voice consult on suitable activities and interests.	£3000 See Indicator 4	Increased activity levels and motivation from target children leading to a healthier active lifestyle. -Pupil questionnaires -Monitor attendance registers	Embed active learning and active breaks within curriculum time. Introduce more varied clubs suggested by pupils into extra-curricular sessions.	
Clubs – accessible to all Access for all children to afterschool clubs Focus groups - SEN	Increase range of afterschool clubs (KS1 and 2) No cost for most school led clubs PP children to have access to funding for clubs that require a financial	See clubs funding indicator 4	Increased participation in clubs for all children Provide an enhanced range of clubs and activities.	Further increase participation in a wide range of sports and activities. Target specific groups- SEN /PP	



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Disadvantaged Develop range of PE clubs for Ks1	contribution. Subsidies for cost of paid clubs for all children.		Registers – termly Analysis of club participation key group	
Implementation and more consistency with active curriculum time and brain/movement breaks.	Develop physical English/Maths lessons with the aim of 1 per week. A minimum of one movement break per day where appropriate. Implementation of orienteering course from www.crosscurricularorienteering.co.uk/#primary	OPAL See above		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitoring and continued development of whole school PE curriculum in line with EIF and school vision and aims	Development of assessment model in line with whole school assessment policy. Website – Development of community and parent links and resources Progression documents support curriculum delivery Link with DHMAT schools	Release time every other week. £1000	Learning walks Lesson observations Pupil voice Assessment tracking Improved outcomes and teaching and learning in PE.	Accurate assessment in PE DHMAT network meetings Trust ED STG meetings
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	Subject leader release time DHMAT Network TrustEd STG/Inset	See above	Improved outcomes and teaching and learning in PE. Impact statement Subject leader can articulate	Monitoring linked to whole school improvement plan



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			strengths and next steps in PE	
Participate in Whole school sporting events linked to personal challenge Link to school values/ PSHE helping others less fortunate Raising money through charitable donations Raise the profile of PE- newsletter Assemblies to promote local, national and global sporting events	Timetabling/ organisation of events Investigate PSHE links for each year group Celebration assembly	TrustEd Bronze SLA (See Key indicator 1) £500 for workshops, festivals, events and assemblies	Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters	Increased awareness of global fund-raising events Increased awareness of local/ national and global sporting events. Increased involvement from external providers.
New equipment for the playground and PE lessons to increase engagement and support a broad curriculum.	New long-lasting equipment to be purchased for the playground – pupil and staff voice (TAs specifically).	£800 (gym mats etc.)	Increased engagement during break times and encouragement towards a healthy lifestyle. Broader range of topics available in the curriculum.	Equipment used to run after school/lunch clubs. Introduction of Opal

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update and audit equipment to support with curriculum delivery.	Equipment audit completed New equipment ordered based on curriculum needs.	See Key Indicator 2 above.	Improved teacher confidence and knowledge	PE lead to support teaching and learning in other year groups as needed
CPD PE support sessions.	Staff meeting sessions at least 2 in the year. CPD available from TrustEd (approx. £30 per session) for all staff. Cover to allow staff to attend the training.	£1000	100% of teaching and learning is good Improved consistency across curriculum for all outdoor PE lessons through use of the scheme	Targeted CPD as needed- audit individual needs All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content



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Monitoring and continued development of whole school PE curriculum in line with EIF and school vision and aims	Development of assessment model in line with whole school assessment policy. Website – Development of community and parent links and resources Progression documents support curriculum delivery Link with DHMAT schools	See Key Indicator 2	All staff are confident when assessing skills and performance in PE lessons.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top Up Swimming sessions for Y6 children to ensure they can swim 25 m	Intensive swimming sessions for target children TA support/ swim teacher support Pool booking	£600	- All Y6 children can swim 25m - They can perform swimming strokes effectively They can demonstrate skills of safe self-rescue	Review curriculum to ensure all children start swimming earlier to develop water confidence at an early age
Continue to develop a wider range of extra- curricular clubs led by school staff and external coaches/ Teachers/TAs Termly extra- curricular timetable Develop links with local clubs	Source external coaches to deliver sessions Pupil Voice to establish what clubs they would like Track attendance/ participation rates at clubs	Clubs funding See above	Increased participation in extra-curricular sport and activity -Pupil questionnaires Increased participation in community clubs - PPG children attending clubs -SEND children attending clubs	Develop links with community clubs Track pupil participation rates at community club sport
Update of equipment and new equipment bought.	100% effective teaching of GetSet4PE sessions. Opportunity for a broader experience of sports and activities.	See Key Indicator 2	Increased participation in PE sessions. Increased enjoyment in PE and school sport.	Regular audits of equipment Pupil leadership roles linked to resource management. PE apprentice role



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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop additional competitive sporting events. To have more teams in each competition. To host our own fixtures/ competitions with local schools and develop links with local schools.	<p>Opportunity for all pupils to attend a competition or festival.</p> <p>Ensure tournament calendar is up to date.</p> <p>Tournaments calendar sent to all members of staff</p> <p>-Ensure local sports clubs are advertised in newsletter / in assemblies</p>	<p>TrustEd Bronze SLA</p> <p>(See Key indicator 1)</p>	<p>- Increased participation in competitive sport.</p> <p>- Increased opportunity for inclusion.</p>	<p>Monitor child participation in community clubs</p> <p>Community use of school facilities out of school hours for sports clubs.</p>
Ensure festivals all open to more children across the school and inclusive to all – enabling all children to take part in intra school PE events across the year	<p>Ensure all children have at least one opportunity to represent the school in these events</p> <p>Class timetable of festivals</p> <p>Cover for staff to attend competitions with pupils.</p>	<p>See above whole school events</p>	<p>Registers increased participation in school competitions</p> <p>Increased opportunity for inclusion</p>	