



Summer 1 25-26 — Tourism



Drivers and Values

Curriculum Drivers Confident

Communicator Widening

Horizons

Growth Mindset

Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Readers, we will be enjoying James and the Giant Peach by Roald Dahl as our class text. Children should continue reading every day at home.

In Spelling, we will be using Spelling Shed Stage 4 to develop our spelling knowledge and accuracy. Spelling quizzes take place on a Friday afternoon (children will have their words for a week).

As Writers, we will be focusing on persuasion, using The Wizard of Wizardry as inspiration, and writing our own losing tales – The Red Eye.

In Poetry, we will be reading and creating our own poems.

As Mathematicians, we will be learning about decimals, money, conversion units, length, perimeter, and area, as well as revising statistics. We will continue daily times tables practice, with a quiz on Fridays (practise on TTRS at home).

As Scientists, we will be exploring animals, including humans, and learning about body systems and health.

In Computing, we will be working on creating media – introduction to vector graphics.

As Geographers, we will be learning about Tourism, considering its benefits and challenges in different parts of the world.

As Designers, we will be investigating The Power of Love – The Kiss: Gustav Klimt, and exploring collage and painting using mixed media.

In R.E., we will be asking the question: What did Jesus do to save human beings? as part of our Understanding Christianity focus.

In PSHE (Jigsaw), our unit is Relationships, where we will reflect on friendships, families, and how we can care for each other.

In P.E., we will be developing our skills in hockey.

As Musicians, we will follow the Music Express unit Life Cycles, learning to listen, compose, and perform.

In French, we will be extending our vocabulary through the unit La Famille.

Trips, Visitors & Competitions – More details will follow, but we will be exploring our summer term topics through creative and practical experiences.

Forest School – Once a half term (last week).