



Spring 1 2026— Individuality in the World



Drivers and Values

Curriculum Drivers

Confident Communicator
Widening Horizons
Growth Mindset
Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Writers, we will be writing a persuasive text using the model text 'Don't Go Out After Dark'. We will then explore a narrative poem called 'The Highway Man'.

As Readers, we will be exploring 'When the Sky Falls' by Phil Earle in our ERIC lessons. We will also explore our interests through a range of non-fiction texts. At some point in the school day, we will also have a story time to explore a variety of different books.

As Mathematicians, we will focus on fractions, decimals and percentages before moving onto a shape topic investigating area, perimeter and volume.

As Scientists, we will be exploring Electricity for most of the term, which involves looking at circuits. We will then do a mini topic on Light.

As Historians, we will be investigating Ancient Greece and the beliefs that they held.

As Artists, we will be evaluating and creating art based on identity and expression.

As Musicians, we will continue our journey with the Shropshire Music Service teacher, learning how to play the Flute.

In PE, we will develop our understanding of invasion games in basketball. We will also explore our flexibility, strength and body control in yoga for the first time.

In Computing, we will be programming using Teach Computing to understand and manipulate variables in games.

In RE, we will discuss the question: 'Why do Hindus want to be good?'

In PSHE, we will be exploring the importance of ambition and achievements in our dreams and goals topic.