



Yearly Overview 25-26

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Curriculum Drivers</b>	Healthy Body, Healthy Mind	Confident Communicator		Growth Mindset		Widening Horizons
<b>Reading (whole class)</b>	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle
<b>Phonics/ Spelling</b>	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle	Year 1: Little Wandle
<b>Writing Talk 4 Writing</b>	<b>Finding Tale</b> <i>The Magic Porridge Pot</i> <b>Instructions</b> <i>How to make porridge</i>	<b>Defeating the Monster</b> <i>Hansel and Gretel</i>	<b>Non-chronological report</b> <i>Dolphins</i> <b>Meeting Tale</b> <i>Monkey See, Monkey Do.</i>	<b>Riddles</b> <b>Animal Riddles</b>	<b>Warning Tale</b> <i>Traction Man</i> <b>Persuasive Text</b> <i>Traction Man advert</i>	<b>Recount</b> <i>Based on school trip</i>
<b>Writing Poetry</b>		<b>Poetry</b> Acrostic Poem- <i>Winter</i>				<b>Summer Poetry</b> <i>'The Beach'</i>
<b>Maths</b>	Y1- Place Value/ Addition & Subtraction	Y1- Addition & Subtraction/ Shape/ Place Value	Y1- Addition & Subtraction/ Place Value	Y1- Length & Height/ Mass & Volume	Y1- Multiplication & Division/ Fractions/ Geometry, Position & Direction/ Place Value	Y1- Place Value/ Money/ Time
<b>Science</b>	Materials and their properties	Seasonal changes	Living things and their habitats	Plants	Animals including humans	Animals including humans
<b>Computing</b>	Effective use of tools – Digital painting (Yr 1) <a href="https://projectevolve.co.uk/toolkit/resources/years/">https://projectevolve.co.uk/toolkit/resources/years/</a>	Creating media -Digital photography (Yr2)	Programming - Programming animations (Yr1)	<b>Online relationships (Project Evolve)</b>	<b>Data &amp; Information -Grouping data (Yr1)</b>	Data & Information - Pictograms (Yr2)
<b>History/ Geography</b>	<b>Oceans, Land and Sea</b> Arctic Ocean & Southern Ocean (Human and physical features)	<b>Cracking Ideas</b> Events beyond living memory	<b>Marvellous Mapping</b> Urban / coastal / mountainous	<b>Transport</b> Significant events, people & places in our own locality	<b>World Explorer</b> Australian Adventure	<b>Farming</b> Changes within living memory
<b>Art/D&amp;T</b>	<b>In the Jungle</b> Henry Rousseau	<b>Mechanisms</b> Slider – moving pictures	<b>Love for Landscapes</b> Katsushika Hokusai, John Ndambo	<b>Structures</b> Solid structures - walls	<b>Scenes of the Sea</b> Hokusai and Claude Monet.	<b>Food</b> Sandwiches
<b>RE</b>	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? Part 1	1.7 Who is Jewish and how do they live? Part 2	1.2 Who do Christians say made the World?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
<b>PSHE &amp; RSE Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams &amp; Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>PE</b>	Fundamentals  Ball skills	Target games  Fitness	Dance  Swimming	Gymnastics  Striking and Fielding	Net and Wal  Team Building	Athletics  Sending and receiving
<b>Music Music Express</b>	<b>Our Bodies</b>	<b>Seasons</b>	<b>Travel</b>	<b>Machines</b>	<b>Weather</b>	<b>Ourselves</b>
<b>Trips, Visitors &amp; Competitions</b>		Ironbridge ( <i>Ingenuity</i> )  Trip around Bishop's Castle. ( <i>Collecting acorns to then plant.</i> )	Bishop's Castle			Farm Animals  <i>Park Hall Farm</i>

