

BISHOP'S CASTLE PRIMARY SCHOOL
Owls Class Medium Term Planning



Spring 1 2025



Drivers and Values

Curriculum Drivers

Confident Communicator

Widening Horizons

Growth Mindset

Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and Tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

Curriculum

As Writers, we will write our own diary entry which will be inspired by the moon landing and following the Talk4Writing programme.

As Readers, we will explore the book 'The Lion, The Witch and The Wardrobe' by C.S. Lewis in our ERIC lessons. We will also explore our interests through a range of non-fiction texts. At the end of everyday we will listen to a class story as chosen by the children.

As Mathematicians, Year 2s will begin by securing their measurement knowledge with money. They will then move onto numbers with multiplication and division. Year 3s will begin by securing their number knowledge with multiplication and division. They will then move onto measurement with length and perimeter.

As Scientists, we will be exploring the world of physics looking at materials.

As Historians, we will be looking at the beliefs of the Mayan Civilisation.

As Designers, we will explore the world of frame structures and make a table for a toy.

As Musicians, we will be learning to play the DooD. This will include reading music and some composition along the way.

In PE, we will develop our fundamental outdoor adventurous activities (OAA) skills. We will also look to increase our yoga skills.

In Computing, we will explore data and information using pictograms.

In RE, we will look at what it means to be a Muslim and look to explore the question 'How do festivals and worship show what matters to a Muslim?'

In PSHE, we will get to understand our dreams and goals.

In French, we will explore the Romans - Les Romains.