



Autumn 2 2025— Understanding Me



Drivers and Values

Curriculum Drivers

Confident Communicator

Widening Horizons

Growth Mindset

Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Writers, we will be writing a wishing tale using the model text 'A Boy Called Jack'. We will explore a narrative poem called 'The Contest'.

As Readers, we will be exploring 'The Boy at the Back of the Class' by Onjali Q. Rauf in our ERIC lessons. We will also explore our interests through a range of non-fiction texts. At some point in the school day, we will also have a story time to explore a variety of different books.

As Mathematicians, we will focus on fractions and converting units.

As Scientists, we will be exploring Earth & Space. This will involve looking at the different planets, their rotations, orbits and relationships within the Solar System.

As Geographers, we will be mapping the world. This will involve exploring different countries within different hemispheres and time zones.

As Designers, we will be researching and making Bolognese for our food topic.

As Musicians, we will continue our journey with the Shropshire Music Service teacher, learning how to play the Flute.

In PE, we will develop our sportsmanship and teamwork skills in Dodgeball.

In Computing, we will be using Teach Computing to create media and explore vector graphics.

In RE, we will discuss the question: 'why do some people believe in God and some people do not?'

In PSHE, we will be getting to know everyone's differences and learning how to celebrate.