



Autumn 1 2025— Understanding Me



Drivers and Values

Curriculum Drivers

Confident Communicator

Widening Horizons

Growth Mindset

Healthy Body, Healthy Mind

School Values

Ready, Respectful, Safe

BRITISH VALUES

Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive space

National Curriculum

As Writers, we will be writing a warning tale using the model text 'Keep off the Balcony' focusing on openings and endings. We will then move onto a non-chronological report.

As Readers, we will be exploring 'The Boy at the Back of the Class' by Onjali Q. Rauf in our ERIC lessons. We will also explore our interests through a range of non-fiction texts. At some point in the school day, we will also have a story time to explore a variety of different books.

As Mathematicians, we will focus on place value and the 4 operations (addition, subtraction, multiplication and division).

As Scientists, we will be investigating animals including humans. In Kites class we will mostly focus on the human part of this topic looking at the circulatory system and how to correctly look after our bodies.

As Historians, we will be exploring the variety of crimes throughout history and their punishments. We will look back at the Romans, Vikings, Anglo-Saxons and Victorians.

As Artists, we will be researching, evaluating and creating our own Natural Art using William Morris as inspiration.. This will include natural printing, print making and still-life drawings.

As Musicians, we will begin our journey with the Shropshire Music Service teacher, learning how to play the Flute.

In PE, we will develop our knowledge and skills in football and work together on our problem solving in OAA.

In Computing, we will be using Teach Computing to understand computing systems and networks.

In RE, we will look at understanding Christianity and explore the question 'Creation and Science: conflicting or complementary?'

In PSHE, we will be starting the year looking our ourselves in the topic 'Being Me in My World'.